

Language: Spanish

Level: 3 a

Course book title: Cerralaza Aragón, M., Cerralaza Gili, O. Y Llovet Barquero, B. (2008)
Pasaporte B1 Nivel 3 Madrid: Edelsa

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities (for the following week)
1	Spanish youth, physical description and feelings	<ul style="list-style-type: none"> To introduce the course and get to know the group. To become familiar with topics related to Spanish lifestyles and opinions. To describe people physically using a variety of expressions. To produce phrases and sentences using comparative structures. To express feelings and moods in different ways. 	<ul style="list-style-type: none"> Words and expressions to describe people (physical description). Comparative sentences. Words and expressions to talk about feelings and moods. 	We will leave this open, except for a few suggestions already given, but we will have additional activities (homework) at the end of every class. These will be mainly grammar and vocabulary reinforcement exercises and reading activities.
2	Personality types, human reactions and personal relationships	<ul style="list-style-type: none"> To learn more about Federico García Lorca and his personality. To expand your knowledge of other varieties of Spanish (Andalusian) To talk about reactions and personal relationships. 	<ul style="list-style-type: none"> Words and expressions to describe personality types. Words and expressions to talk about reactions and personal relationships Andalusian features of pronunciation. 	
3	Professions, work and abilities	<ul style="list-style-type: none"> To talk about work abilities and professions. To produce sentences using indefinite pronouns. To talk about relationships at work. 	<ul style="list-style-type: none"> Professions and abilities Indefinite pronouns: <i>algo, nada, alguien, nadie, alguno, ninguno.</i> Words and expressions to talk about work relationships. 	
4	Family and interpersonal relationships	<ul style="list-style-type: none"> To informally assess learning so far (communication, grammar and vocabulary) To become aware of certain linguistic variants of the Argentinian, Mexican and Spanish dialects when describing people and their personality 	<ul style="list-style-type: none"> Vocabulary related to family and interpersonal relationships. Professions and abilities. Comparative sentences. People's physical description. 	

Lifelong Learning Languages Scheme of Work

5	Historic events and the past	<ul style="list-style-type: none"> • To talk about historic events and personal experiences in the past, using the imperfect and indefinite past tense. • To learn about the Winnipeg and Pablo Neruda. 	<ul style="list-style-type: none"> • Vocabulary related to the Spanish civil war and migration. • Imperfect and indefinite past. • Words and expressions related to house work. • Words and expressions with religious influence. 	
6	Historic events and the past (II)	<ul style="list-style-type: none"> • To tell stories in the past • To compare past events 	<ul style="list-style-type: none"> • Words and expressions related to fairy tales • Imperfect and indefinite past 	
7	Books and literature	<ul style="list-style-type: none"> • To learn about Isabel Allende and some of her books. • To write a brief book review. • To provide positive and negative opinions about different situations. 	<ul style="list-style-type: none"> • The pluperfect tense. • <i>j</i> and <i>g</i> with preterit. • Literary genres and text types. • Words and expressions to express opinions and ideas. 	
8	Women and work	<ul style="list-style-type: none"> • To learn about Michelle Bachelet's life and career in politics. • To discuss issues related to women at work and equal opportunities in the professional sphere. 	<ul style="list-style-type: none"> • Vocabulary related to work, rights and politics. • Expressions to narrate past events. • Periphrasis with <i>volver a</i>, <i>dejar de</i>, <i>ponerse a</i>, <i>estar a punto de</i>, <i>soler</i>. 	
9	Politics and conflict	<ul style="list-style-type: none"> • To informally assess learning so far (communication, grammar and vocabulary) • To become aware of certain linguistic variants of the Argentinian, Mexican and Spanish dialects when talking about politics. 	<ul style="list-style-type: none"> • Vocabulary related to memories, experiences and ideas. • Preterits and periphrasis. • Vocabulary: domestic tasks, and politics. 	
10	Christmas and Revision	<ul style="list-style-type: none"> • To get familiar with Christmas traditions in Spanish speaking countries • To compare the present and the past • To talk about the past 	<ul style="list-style-type: none"> • Vocabulary and expressions related to Christmas • Past tenses: indefinite, imperfect, plusquamperfect 	